

CLASSROOM INSTRUCTIONS FOR YOUNG LEARNERS:

A case study

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Abstract

This case study was conducted to describe about how a teacher in Elementary school in Parakan gave instructions to young learners in learning English. One research question underlie this study: How did a teacher in one Elementary School in Parakan give instructions to her young learner English students? The participant of this study was one teacher who is teaching English in Remaja Elementary School, Parakan. Observation was used to collect the data. It was done six times in the several classes in that particular school. Through the observations, the researcher found that the teacher used students' first language (L1) dominantly in classroom instructions. The teacher also gave instructions in simple and clear way at the certain time. The teacher used appropriate level of language when giving instructions to the students. Then, the teacher also used gestures and students' names in giving instructions to her young learners. Based on the findings, there are also some points the researcher suggests to young learner teachers.

Key-words: classroom instructions, young learners